

Unit 11 Multiplying and Dividing Fractions

1. Multiplication

- A. Multiply numerators
- B. Multiply denominators

You want to save one-half of your 2 candy bars for later. How much should you save?

$$\frac{1}{2} \times 2$$

$$\frac{1}{2} \times \frac{2}{1} = \frac{1 \times 2}{2 \times 1} = \frac{2}{2} \text{ Reduce}$$

$$\frac{2+2}{2+2} = \frac{1}{1} = 1 \text{ candy bar}$$

Note: The word "of" often implies multiplication.

You want to save one-third of your 3 dimes. How much should you save? Can you guess the answer? _____

$$\frac{1}{3} \times \frac{3}{10} = \frac{1 \times 3}{3 \times 10} = \frac{3}{30} \text{ Reduce}$$

$$\frac{3+3}{30+3} = \frac{1}{10} \text{ or 1 dime}$$

2. Division

- A. Invert (flip) the divisor (what you are dividing by).
- B. Multiply the resulting fractions.

Note: Canceling, like reducing, is the division of a number into both a numerator and denominator. It is allowed within one fraction and whenever two or more fractions are being multiplied. Canceling simplifies calculations.

How many $\frac{1}{2}$ foot bookcase shelves can be cut from a 6-foot board?

$$6 \div \frac{1}{2}$$

$$\frac{6}{1} \div \frac{1}{2}$$

Invert and multiply

$$\frac{6}{1} \times \frac{2}{1} = 12 \text{ shelves}$$

Note: Always reduce final answers to their lowest terms.

What is two-tenths divided by one-one hundredth?

$$\frac{2}{10} \div \frac{1}{100}$$

Invert and multiply

$$= \frac{2}{10} \times \frac{100}{1}$$

$$= \frac{2 \times 10}{1 \times 1}$$

$$= \frac{20}{1}$$

$$= 20$$