## Unit 1 Practice Problems

1) List the ten digits in increasing order.

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2) Arrange the following in decreasing (high to low) order. Be sure to place any commas in the proper location.

3) Write the numbers described below in the spaces provided.
A. one thousand six hundred twenty
$\qquad$
B. three hundred thousand
C. eight hundred six
$\qquad$
4) Multiply 48 by 10 , by 100 , and by 1,000 .
A. $\qquad$ B. $\qquad$ C. $\qquad$
5) Write the numbers described below in the spaces provided.


Unit 1 answers are on page 237.
Unit 1 additional practice problems are on page 156.

## Unit 2 Practice Problems

Use words to describe the following numbers.

1) 564
2) 14,065
3) $1,609,280$

4) Use a symbol to state 9 is not equal to 7 . $\qquad$
5) Round 345 to the nearest ten. $\qquad$
6) Round 345 to the nearest hundred. $\qquad$
7) Round 4,375 to the nearest thousand. $\qquad$
8) Round 4,375 to the nearest hundred. $\qquad$

Unit 2 answers are on page 237.
Unit 2 additional practice problems are on page 157.

## Unit 3 Practice Problems

Add the following:


Subtract the following:


| 13) Boston Red Sox attendance was | 14) A car odometer (mileage gauge) read |
| :--- | :--- |
| 24,456 on Sunday, 32,786 on | 43,285 at the end of a 469 mile trip. <br> Monday, and 34,265 on Tuesday. <br> How many fans attended the games? |
| What did it read at the beginning of <br> the trip? |  |
|  |  |

Unit 3 answers are on page 237.
Unit 3 additional practice problems are on page 158.

## Unit 4 Practice Problems

Multiply the following:


Divide the following:

| 7$) 8 \div 2=$ | $9)$ | $3 3 \longdiv { 6 8 }$ |
| :--- | :--- | :--- | :--- |
| $104 / 2=$ | $2 5 \longdiv { 5 , 0 5 7 }$ |  |
| $2 7 \longdiv { 8 , 1 8 1 }$ | $11)$ |  |

12) John saved $\$ 125$ per week for 12 weeks. What were his total savings?
13) Paula earned $\$ 216$ for a 36 hour week. What was her hourly wage?

## Unit 5 The Order of Operations

1. Mathematical expressions may involve one or more operations.
A. Six important math operations are addition, subtraction, multiplication, division, exponents, and roots.
B. These are math expressions with one operation.
$4+2$

C. Order of operations is important when a math expression has more than one operation. When given a choice of two math operations to perform, the higher order operation is done first. Equal order operations are performed from left to right.

| The Order of Operations |  |  |  |
| :--- | :--- | :--- | :--- |
| 1st | Operations within parenthesis | 3rd | Multiplication and Division (middle order) |
| 2nd | Exponents and Roots (highest order) | 4th | Addition and Subtraction (lowest order) |

2. Solving mathematical expressions


## Unit 5 Practice Problems

Simplify the following expressions:

| 1) $8+3-4$ | $3) 8-(6-4)+2$ | 5) $24 \div(6-2) 4^{2}$ | $6)(9-5)+16 \div 4$ |
| :--- | :--- | :--- | :--- |
| 2) $12-(6-4)$ | $4) 16 \div 4 \times 2$ |  |  |

