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2. Proposed Education Axioms and Postulates

Axiom is the premier premise accepted as true without controversy. Postulate is a claimed truth for reasoning.

1. Leaders Educational Advise 3. World Changed and Good Jobs Disappeared 4. Educating the Class of 2034 5. Leader Educational Observations Throughout History

	Proposed Axioms	Appropriate Postulate	Related Leader's Quotes
1	Education should center on Howard Gardner's equally valued normally distributed **multiple intelligences**.	Unique individuals with unique intelligence are to be educated.	"Education is no substitute for intelligence." **Frank Herbert** "The most important thing about education is appetite." **W. Churchill** "Education is the ability to listen to almost anything without losing your temper or your self-confidence." **Robert Frost**
2	A student's **Special Intelligence**, what they do best, should be determined and central to their educational efforts.	Success is always better than failure.	
3	Interpersonal Intelligence education enhances everyone's potential success.	Interpersonal Intelligence is underappreciated.	
4.	Equal does not mean the same.	Unique treatment using Individualized Curriculums is essential and requires equating required memory skills to curriculum.	"By... [selecting] the youths of genius from among the classes of the poor, we hope to avail the State of those talents which nature has sown as liberally among the poor as the rich, but which perish without use if not sought for and cultivated." **T Jefferson: Notes on Va.** "Delivering literacy--even on the high level appropriate to a knowledge society--will be an easier task than giving students the capacity and the knowledge to keep on learning, **and the desire to do it**."... "All it requires is to make learners achieve. All it requires is to focus on the strengths and talents of learners so that they excel in whatever it is they do well." But schools do not do it. They focus instead on a learner's weaknesses." **Peter Drucker** I hear and I forget. I see and I remember. I do and I understand. **Confucius**
5	Memory skills affect learning and a student's skill level should be determined early in the process.		
6	Reading enjoyment is primary to success.	Students determine[1] what they read and level.	
7	Gresham's Law of bad money chasing good money also applies to the individual characteristics it takes to be successful. People migrate to opportunity.	Each geographic educational cohort is unique.	
8	Learning efficiency varies and decreases after x hours for almost all students and it can become negative.	One school calendar does not fit all.	
9	Intelligence bias exists for all multiple choice and true/false test.	Give learners communication tools, a general direction and see what happens.	
10	**Returns from investing in education** should maximize the maximum for the talented and maximize the minimum for poor students and minimize the maximum regret for those in the middle.	State and local governments should be used as educational **laboratories** approach**.**	"Not all students need programming but they need to easily make the most of technology." Tyler Cowen "many workers have difficulty acquiring the new skills. ...their wages have been stagnant... " from Computers Don't Kill Jobs But Do Increase Inequality, James Bessen

[1] Students go to their reading computer and read Jack and Jill went and then they choose an option like ball game, dance, rodeo, movie... Once students begin the computer takes over and adjusts the reading level and direction for each student based on what they want to read, how fast, they read with how well they read based on some end of assignment questions. This is not an IQ test. There is no hurry as the only complete failure is those that can't read well enough to begin the process which indicates the need for special personal attention. A 7th grade reading level at H.S. graduation is OK if desire means continued reading. Thanks!

author/editor Walter Antoniotti

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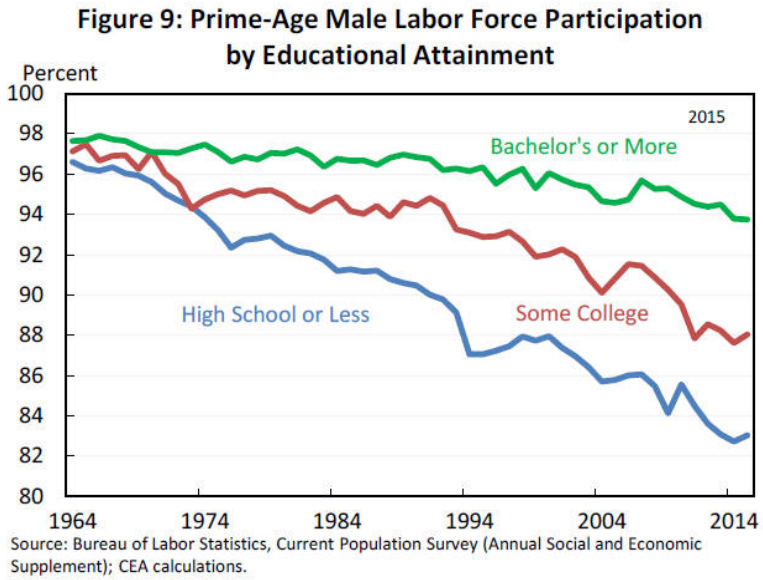
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