



Proposed Education Manifesto

Executive Summary

Return to [Proposed Education Manifesto](#) Updated 11/1/17 Please [ShareThis](#)

Sources

1. Opinions Matter
[Historical Leaders Observations](#) from Confucius to Churchill

Student Treatment "It does not matter how slowly you go as long as you don't stop." [Confucius](#)
Academic "Spoon feeding in the long run teaches us nothing but the shape of the spoon." [E. Forster](#)
Desired Result The most important thing about education is appetite. [Winston Churchill](#)

[Leaders Advise](#) from Ten Current Experts

[P. Drucker](#) believed "Students Should Have Studied What They Do Well"
[A. Kohn](#) There isn't even a positive *correlation* between...homework and any measure of achievement.
[J. Heckman](#) "The highest rate of return in early childhood development comes from investing...early...."

2 Author's Education Truths
[Proposed Education Axioms and Postulates](#)

A student's [Special Intelligence](#), what they do best, should be determined and central to their educational efforts. Equal does not mean the same so unique treatment using [Individualized Curriculums](#) is essential. Reading enjoyment is primary to success so students determine what they read and level.¹
antonw@ix.netcom.com

3 [World Changed, Good Jobs Disappeared](#)
Public Education Must Follow

Our best and brightest students are in a struggle with the best and brightest from around the world. [Job Polarization](#) has decreased opportunities for average academically educated High School graduates. There are [Few Good Jobs!](#) and academically oriented students must work harder, especially non-stem majors.

4 Implementation
[Educating the Class of 2035](#) has many benefits

Base primary grades on determining what a student does well, their Special Intelligence.
Base secondary grades on four twelve-week year-round four hour double sessions terms allowing students to take overloads, participate in school activities, work in the community, sleep late ...
Teachers [use off sessions](#) for compensation overloads or sabbaticals banking, student activity management ...
Community benefits include lower building costs, assistance from active young adults ...

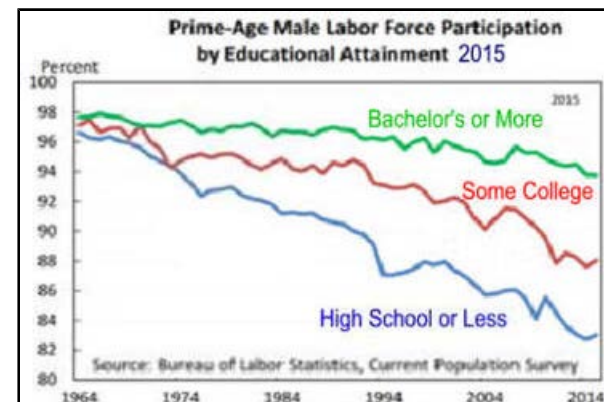
5. Determine Education Plan
[Step One](#)
Local Community Choose and Prioritize
Possible Goals based on
Appropriate Axiom and

1. Improve HS Graduation Rate
2. Maximize Use of Free Internet Learning Materials
3. Publicly Accountable Charter Schools judged by the cost/benefits analysis to the community.
4. Maximize College Acceptance
5. Track Students by Ability
6. Community or State Determines Curriculum Content
7. A Student's Curriculum Based on What They Do Well

Excerpts

Problems Needing Solutions

[LONG-TERM DECLINE IN PRIME-AGE MALE LABOR FORCE PARTICIPATION](#) 44 pages



[Source](#)

Postulates

8. Guided by [Bloom's Taxonomy](#)
 9. Choose between [Pedagogy or Andragogy](#) classroom theories

See [Income Inequality Analysis and Cures](#)

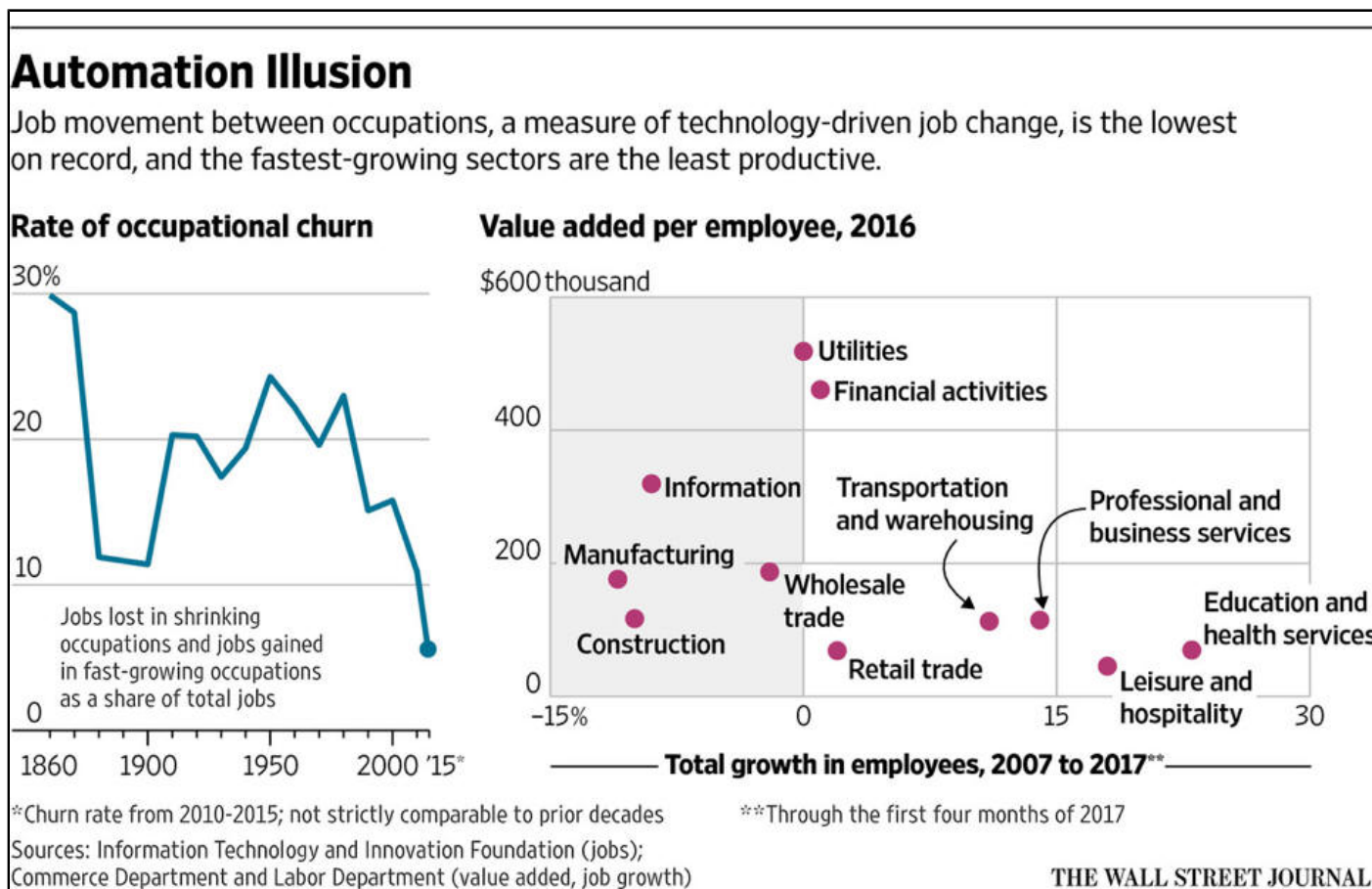
[PDF Version of Proposed Education Manifesto](#)

¹ Students go to their reading computer and read Jack and Jill went and then they choose an option like ball game, dance, rodeo, movie... Once students begin the computer takes over and adjusts the reading level and direction for each student based on what they want to read, how fast they read with how well they read based on some

end of assignment easy questions. This is not an IQ test. There is no hurry as the only complete failure is those that can't read well enough to begin the process which indicates the need for special personal attention. A 7th grade reading level at H.S. graduation

is OK if desire means continued reading. The key is when they decide they want more they are prepared. Thanks! _
 author/editor [Walter Antoniotti](#)
[Return to Education Libraries](#)

Source [Why Isn't The- U.S. Job Market More Dynamic](#)



See [World Change and Good Jobs Disappeared](#)