

Education Plan

1. Local Community Prioritize Possible Goals

from Education for Our Capitalistic, Democratic Federalist Republic A [Proposed Education Manifesto](#)

1. Improve HS Graduation Rate

Graduation Rates by Subgroup of Students						
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Change from 2010-2011 to 2014-2015
Total	79	80	81.4	82.3	83.2	4.2
American Indian/Alaska Native	65	67	69.7	69.6	71.6	6.6
Asian/Pacific Islander	87	88	88.7	89.4	90.2	3.2
Hispanic	71	73	75.2	76.3	77.8	6.8
Black	67	69	70.7	72.5	74.6	7.6
White	84	86	86.6	87.2	87.6	3.6
Low Income Students	70	72	73.3	74.6	76.1	6.1
English Learners	57	59	61.1	62.6	65.1	8.1
Students with Disabilities	59	61	61.9	63.1	64.6	5.6

Questions to antonw@ix.netcom.com

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Chart Source: washingtonpost.com/ circle added by editor

2. Maximize Use of Free Internet Learning Materials

[Free Courses](#), [Textbooks](#), [H.S. Textbooks](#),
[Quick Notes Textbooks](#), [Quick Notes Course Materials](#),
[Reference Library](#)

3. Use Publicly Accountable Charter Schools judged by the cost/benefits analysis to the community.

[The Right Way to Assess Charter Schools](#)

[Exploring the Consequences of Charter School Expansion in U.S. Cities](#)

4. Maximize College Acceptance

5. Track Students by Ability

Use a feeder school approach as courses get more difficult

Allow better students to tutor average students

see [Stand and Delivery](#) and [Garfield H.S. Placement](#)

6. Community or State Determines Curriculum Content

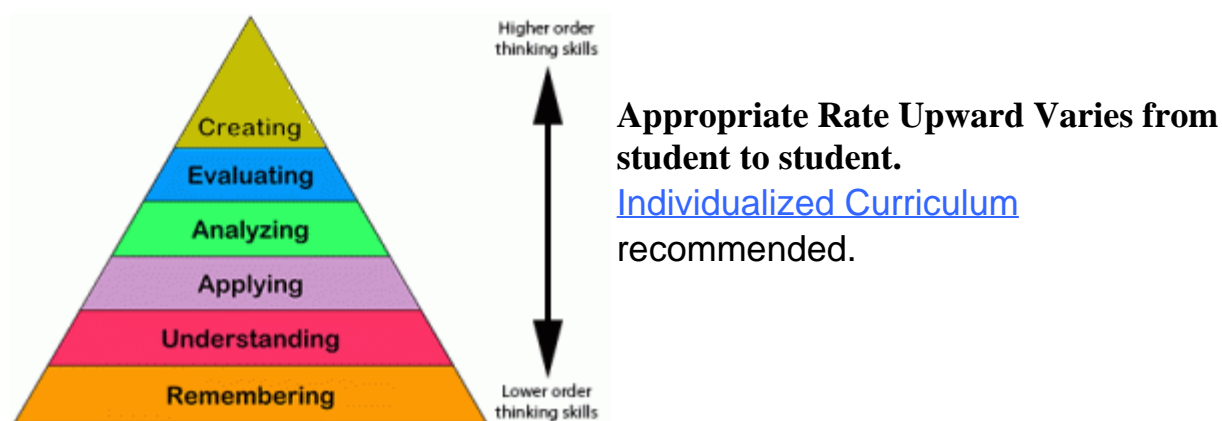
7. Curriculum Based on What a Student Does Well

Maximize the minimum for **special intelligence**, what student does well

Maximize the maximum for students with a really high specially intelligence

Minimize the maximum regret by **increasing graduate rates**.

8. Guided by [Bloom's Taxonomy](#)



9. Choose between [Pedagogy or Andragogy](#) example

[Tech Base, Real World, Activity Driven, Question Oriented College Curriculum](#)

Editor's Notes:

1) Students with high academic ability need to be treated as Texas football players.

2) Student groups circled in red need an [Individualized Curriculum](#).

3) Teachers need much more freedom to meet student diverse needs.

Here is one suggestion. [Educating the Class of 2034](#).

Thanks! [walter antonw@ix.netcom.com](#)